Learning PLUS Tutoring Programs

Information for Faculty

The primary purpose of tutoring is to **improve students' learning skills and strategies** and to **improve their understanding** of course content, not necessarily to improve the students' course grades. *Tutors are not responsible for the quality of work students submit to faculty members nor for the grades students receive on their assignments.*

Tutors in all Learning PLUS tutoring centers will help students with **any** assignment (homework, quiz, test, exam, etc.) **unless** the assignment, as written by the instructor, explicitly states that the student may not receive help on the assignment.

Students may schedule **two** 45-minute appointments per week per course, but no more than one per day. Additional time in any Center may be granted by the Center's Coordinator, and is given automatically to students enrolled in summer courses or registered with NKU Disability Programs and Services.

Faculty are encouraged to recommend tutoring to **all** students, because all students can benefit from the service. (Recommending tutoring only to struggling students may actually discourage the struggling student, and others, from taking advantage of tutoring.) If you wish, you can request an in-class presentation from Learning PLUS faculty about the programs.

If faculty wish to require tutoring or give bonus points for tutoring, it is best if the faculty member first consult with the appropriate Coordinator.

Each week faculty are sent an automated email that identifies the students in their classes who were tutored in any of the Tutoring Programs, except Supplemental Instruction. (SI attendance is kept by the SI Leader, and is available to the instructor upon request.)

VOLUME
During the 2105-2016 academic year, our **120+ tutors**, consultants, and leaders served over **3,700 students** in more than **400 courses**.

DEMOGRAPHICS
Student visitors each year are about **equally divided** among freshman, sophomores, juniors, and seniors and graduate students.

More than half of all students using our services already have a **3.0 GPA** or higher; **more than one-quarter have a GPA above 3.5.**

TUTORS
All tutors, consultants, and leaders have a GPA of at least 3.25, have at least 30 completed credit hours, and (except the Writing Center) have earned a grade of "A" or "A-" in the subject(s) they tutor.

Tutors are required to complete a semester-long training program, and have the opportunity to participate in a three-semester-long training curriculum.